

# NEWSLETTER





## PUKEHĀMOAMOA SCHOOL

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*Strength through Knowledge  
Kaha mā te mātauranga*

Tena koutou katoa nga mihi ki te whānau o te Kura o Pukehāmoama - greetings to all families of Pukehāmoama School.

Welcome to 2020 at Pukehāmoama School. The children arrived back looking rested, happy and refreshed ready for a year of excellent learning.

I would like to take this opportunity to welcome our new teachers to Pukehāmoama School; Andrew Dickson in Okawa, Bridget Joll in Oreka, and Annalyse England in Waitio. We are excited to have these new teachers join us with their wide range of skills and expertise to complement the existing excellent teaching team at Pukehāmoama School.



The overarching concept for the year is 'Systems'. We are looking at this concept through Health, Science and Social Sciences throughout the year. We will link our reading, writing and maths concepts authentically through each context.

This term the focus is on Health - 'Health systems, nervous, digestion, respiratory, behaviour.'

This will give us an opportunity to investigate the different ways in which our body works and how these systems interlink.

Our 'Meet the Teacher' night last week was a great opportunity for you to reflect on our school vision, and hear about an overview of our curriculum, and meet your child's teacher. Thank you to all the whanau who attended and the great discussion that was held. Your input is always appreciated.

At this meeting we discussed 'Wilson McCaskill's 5 key concepts and linking these to our school values which will be the basis for our learning and behaviour plan in the school.

These concepts are;

1. Pursue your personal best no matter who you work with
2. Be brave - participate to progress
3. It takes great strength to be sensible
4. Treat others as you would like them to treat you
5. Have reasons for the things you say and do

The children are working on a range of strategies to understand, apply and reflect on these concepts, in their behaviour and learning. Let me know if you would like a copy of the concepts as several people have already inquired.

If you were unable to make the meeting, do feel free to come into the school and meet your child's teacher at another time.

At Puke our focus is on raising student's achievement across the school. We focus on each individual child and where they are currently achieving.

# PUKEHĀMOAMOA COMMUNITY FOCUS

Then we group children and plan their next learning steps to build on their current understanding and extend them. If you have any questions about our programmes feel free to pop in and discuss this with me, or the classroom teacher. My door is always open.



Our 3-way goal setting conferences are planned for March 30th. More details will follow in our next newsletter. School will close at 12.30pm on this day to allow teachers time to meet with all students and their whanau.

*The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.*

-Vince Lombardi

Hei konā mai,  
Pania

## UP-COMING EVENTS

### FEBRUARY

26th BOT Meeting  
27th Pita Pit Lunch

### MARCH

4th Assembly – Matapiro (2:15pm)  
11th Assembly – Kiwirua (2:15pm)  
12th Puke Triathlon (9:30am)  
18th Assembly – Okawa (2:15pm)  
25th Assembly – Oreka (2:15pm)  
BOT Meeting  
30th 3-Way Learning Conferences

### APRIL

8th Assembly – Waitio (2:15pm)  
9th Pita Pit Lunch  
End of Term One

### TERM DATES 2020

TERM ONE 3rd Feb—9th April  
TERM TWO 29th April—5th July  
TERM THREE 22nd July—27th Sept  
TERM FOUR 14th Oct—16th Dec

## CONGRATULATIONS!

Congratulations to our School Leaders!





## PUKEHĀMOAMO COMMUNITY FOCUS

### WAITIO CLASS

As part of our Tuakana-teina Learning Concept the Okawa students have been busy making maths games for the Waitio children and last week they came to teach the children how to play these games.



The Okawa students were very impressed with Waitio's maths skills. After this the children showed their big buddies how amazing they were at reading their books and practising their flash cards.



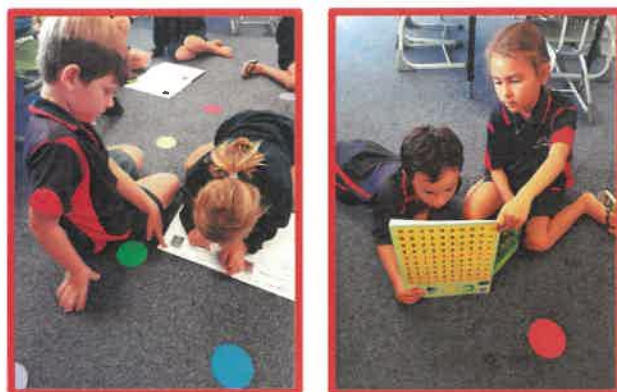
This was a great opportunity for the younger children to interact and build relationships with the seniors in our school.



### KIWIRUA CLASS

What a great start to the year we are having in Kiwirua.

The students are enjoying the classroom routines and working collaboratively with others.



One way that builds on these relationships is through DMIC (developing mathematical inquiry communities). Here's what the students have to say about DMIC in Kiwirua:

"I like learning in DMIC"

"I like working with my brain"

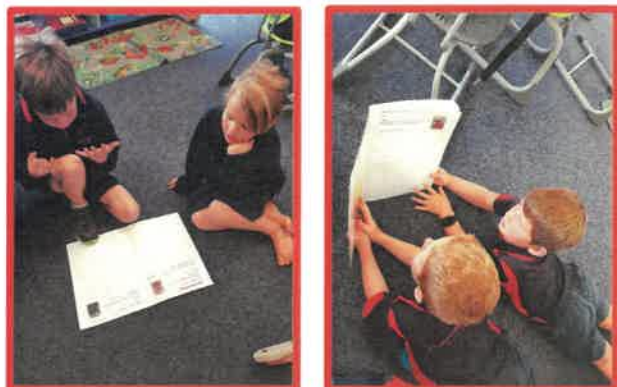
"I like figuring out stuff"

"I like Writing out other ways to solve problems"

"I like how we figure out the answers and the questions"

"I like how we have to ask different questions"

"I like it because it teaches you how to do new things"



From Kiwirua and Miss Toulmin

## OREKA CLASS

Oreka have been settling in well to their new class with each other and Miss Joll. In the first week of school we got to know each other a bit better with our hand art.

Each student was able to express themselves, their interests and what makes them special through this collaborative art project.



We have also begun delving into our Inquiry topic for this term (Health Systems) and have already come up with some interesting and thought-provoking "wonderings":



We are looking forward to engaging more with these concepts and exploring some of our key questions.

## MATAPIRO CLASS

In week 1 and 2 of this term, Matapiro worked collaboratively to complete a STEM challenge.

In the STEM challenge the children had to design a boat only using 15 straws, one A4 piece of paper, tape and scissors that could float for 15 seconds holding 5 marbles. Matapiro students first designed their boat and then were given the materials. It was great to see the children problem solve and work as a team with their buddies to construct their straw boats.



After they had completed their design the Matapiro students then had to see if their boats would float for 15 seconds in the pool, holding 5 marbles. The students were excited to see if their boat would float.

Once we had completed the float test, we decided to challenge the remaining boats to a race. The children weren't allowed to touch their boats but were allowed to use their breath.



It was lovely to see the Matapiro students' enthusiasm and perseverance throughout the STEM challenge.





# PUKEHĀMOAMOA COMMUNITY FOCUS

## OKAWA CLASS

What a start to the year Okawa has had. In Okawa we have been learning to get to know each other and enhancing our Mana in the classroom and the school.

We are learning to be proud of who we are, where we are from, who is important to us and what values and beliefs are important to us. Check out what some of the students have to say about Mana and the pictures of Okawa enhancing their Mana around Pukehāmoamo School.

To see their greatness,  
to notice their strengths,  
to value their gifts,  
to believe in their worth,  
to grow their potential

...is to enhance their Mana

Joy

Our Mana helps us describe us. Mana is what you like and believe in. What your treasures are who your friends are. Mana is what we have been concentrating on in Okawa. We have been learning about Mana and the Atua (Maori Gods) and how we act in different situations and our feelings.

Addison

Mana is all about you. It's about your values, beliefs, treasures and family. We have also been learning about the Atua (Maori Gods) and how we learn. For example one of them is Maui and if we were acting like Maui we would be shapeshifters and adapt to the different learning we are doing. If you are Tūmataunga, he is the god of war, you could be raging and angry but if you were in a positive state you would be Tūmataunga and you would be a leader and strong.

Georgia

Mana is who you are, how you act in different situations. Your friends, your family. The strengths and weaknesses that make you, you. Mana is also about the Maori Atua (Gods) and how they act in different situations depending on if they are in a positive or negative mood.

Caitlyn

Mana is who we are and what makes us who we are. Mana is about who you are, what you do, what is beneficial to you and why these things make you, you. Mana is our gifts, strengths, weaknesses, our greatness and being able to realise what is worth and that we are unique. We are all different and Mana helps us prove that and celebrate that we all have strengths and these strengths demonstrate Mana.

**Tiaki I a koe/manaakitanga**

**Think kindly  
about others**



**Listen to others**



**Friendship**



**Care of self and others**

**Share**



**Help others**



**Respect  
each other**



PIC-COLLAGE

**By Boston  
And Max**

Mia

Our Mana is who we are, what we are good at and how we like to learn. It's our beliefs. We have learnt that our mana helps us learn and be better versions of ourselves. Mana is understanding our worth, greatness and capabilities to do things. Learning about Mana in Okawa has helped all of us grow and find our strengths and weaknesses. By using the Mana wheel we found the meaning of ourselves and have enhanced the Mana in us.

## A MESSAGE FROM OUR BOT

Welcome back to another exciting year full of learning and new experiences!

Already we have had a great day at the swimming sports, and a good turn out from parents and whanau, although I suspect a lot of the parents wished it was them in the pool as it certainly was hot.

From the school swimming sports a strong team were selected to attend the Hastings Interschools competition which took place yesterday and we congratulate them for their great efforts.



Last Monday saw another good turn out to the 'Meet the Teacher' evening where we got acquainted with the new staff and were asked for our input into what our vision statement of 'Growing future focused hearts and minds' meant to us, an opportunity for some community voice in the planning of the school going forward.

The senior students have started their weekly technology sessions at Taradale Intermediate with a look at forensic science, complete with crime scene, which sounds fascinating.

It is great to see so many students making the most of summer with netball and touch teams being fielded in after school competitions. We also have the school triathlon coming up which is a neat day to see our little athletes in action and I am always impressed with how the kids help each other and cheer everyone on.

I encourage all parents and whanau to come along to these events when you can and on behalf of the board, we hope your 2020 school year is a good one!

-Emma Lowe (BOT Finance)

### NOTICES

- **PUKEHĀMOAMOA PLAYGROUP**  
Every Friday during the school term, 9.00am - 10.30am. Come along for a coffee while the kids play! Contact Rebecca for more info - 874 3776
- **PICK UPS AND DROP OFFS**  
Children are to be dropped at school after 8.15am and picked up before 3pm. On occasion if circumstances arise and this cannot be done please contact me by email so we can make further arrangements. Children are not to walk across the carpark or road unattended. Please collect your child from the front steps.
- **COMPLAINTS PROCEDURE**  
Our complaints procedure form is available from the office should you require one.
- **PITA PIT DATES FOR TERM ONE**  
Pita Pit is a great, healthy food option for your child's lunch. Don't forget to order at [www.lunchonline.co.nz](http://www.lunchonline.co.nz)

Term 1 dates for Pita Pit lunches:

**Thursday 27th February (week 4)**

**Thursday 9th April (week 10)**

A friendly reminder to update your child's classroom details as they may have changed from last year. We would appreciate it greatly as they arrive grouped in classes and if updated, it will reduce time spent trying to find your child's lunch!



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