

March 2021 PUKEHĀMOAMOA COMMUNITY FOCUS

PUKEHĀMOAMOA SCHOOL

C

Strength through Knowledge Kaha mā te mātauranga

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Tena koutou katoa nga mihi ki te whānau o te Kura o Pukehāmoamoa - greetings to all families of Pukehāmoamoa School.

Term 1 started with our Pukehāmoamoa School Centenary which was a very successful community event enjoyed by all. It was lovely to see past and present, board members, staff and pupils sharing stories and enjoying the day. Thank you to all the children and whānau who came along and supported the event.



The overarching concept for the year is 'Diversity'. We are looking at this concept through Health, Science, Social Sciences and Art throughout the year. We will link our reading, writing and maths concepts authentically through each context. This term the focus is on Health and Empathy, which links to Wilsons Key Concepts –

"True empathy requires that you step outside your own emotions to view things entirely from the perspective of the other person." - Anonymous

Our 'Meet the Teacher' evening last week was a great opportunity for you to reflect on our school vision and our year 8 graduate profile, to hear about an overview of our curriculum and meet your child's teacher.

Thank you to all the whānau who attended and the great discussion that was held. Your input is always appreciated.

At this meeting we discussed Wilson McCaskill's 5 key concepts and linking these to our school values which will be the basis for our learning and behaviour plan in the school.

These concepts are;

- 1. Pursue your personal best no matter who you work with
- 2. Be brave participate to progress
- 3. It takes great strength to be sensible
- 4. Treat others as you would like them to treat you
- 5. Have reasons for the things you say and do

The children are working on a range of strategies to understand, apply and reflect on these concepts, in their behaviour and learning. Let me know if you would like a copy of the concepts as several people have already inquired.

If you were unable to make the meeting, do feel free to come into the school and meet your child's teacher at another time.

At Puke our focus is on raising student's achievement across the school. We focus on each

individual child and where they are currently achieving. Then we group children and plan their next learning steps to build on their current understanding and extend them. If you



have any questions about our programmes feel free to pop in and discuss this with me, or the classroom teacher. My door is always open.

Our 3 way goal setting conferences are planned for Monday 29th March. School will close at 12.30pm this day to allow teachers time to meet with all students and their whānau. Go to https://www.schoolinterviews.co.nz event code te45s

"Diversity" refers to both an obvious fact of human life—namely, that there are many different kinds of people—and the idea that this diversity drives cultural, economic, and social vitality and innovation. Indeed, decades of research suggest that intolerance hurts our well-being—and that individuals thrive when they are able to tolerate and embrace the diversity of the world.

Hei konā mai, Pania

UP-COMING EVENTS

MARCH

11th	Assembly – Okawa (2:15pm)
16th	Puke Triathlon (9:30am)
18th	Assembly – Oreka (2:15pm)
25th	Assembly – Kiwirua (2:15pm)
29th	3-Way Learning Conferences (finish
	12:30pm)

Pita Pit Lunch

APRIL

31st

l s†	Assembly – Waitio (2:15pm)
	Easter Raffle Drawn
2nd	Good Friday (School Closed)
5th	Easter Monday (School Closed)
6th	Easter Tuesday (School Closed)
7th	BOT Meeting
16th	End of Term One

TERM DATES 2021

TERM ONE	2nd February—16th April
TERM TWO	3rd May—9th July
TERM THREE	26th July—1st October
TERM FOUR	18th October—14th December

WAITIO CLASS

One of the inquiry focuses this term is Empathy. In Waitio the students have started to look at this by discussing their emotions and being able to label the emotion.

An activity they did to support this was an empathy x-ray. They were asked to draw an outline of their body and when shown an emotion card e.g. happy, sad, excited, nervous - they had to draw how that felt on the inside of their body. They were then asked to draw what it felt like inside when they helped or showed kindness to others versus times, they hurt others feelings.

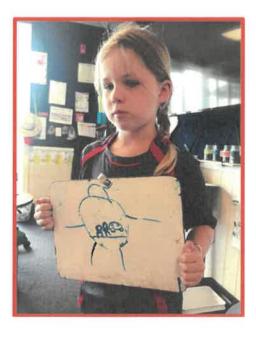






Once they had finished, they all had the opportunity to share and explain their drawings. We ended this activity with a reflection on the 'good feelings' we get when showing compassion and empathy.

- o Butterflies in my tummy
- Sunshine and rainbows
- o Feels like I'm at the beach
- o Fireworks
- o Warm and fuzzy
- o Hot in my stomach
- o Cloudy and rain
- o Lightning bolts
- o Twists in my stomach
- o Red and hot cheeks







KIWIRUA CLASS

Wow! We are whizzing through the term and cannot believe we are in March already. Kiwirua students have been developing their communication and collaboration skills through a range of activities to develop our understanding of diversity and empathy.

Here we are using barrier games. This enhances listening, giving instructions, questioning and team work to align the images together, whilst sitting back to back. This can be a challenge but we have learnt strategies to help us throughout the process.













Another area which helps us to learn about our teamwork and social interactions is through STEM challenges. Students work on a project in pairs to plan, create and test their products. Once everyone has completed then we have a competition to see if their item meets the criteria provided. This is always enjoyable to see the variety of creations and checking how strong they are.













We are looking forward to continuing to develop our social skills through a range of learning experiences and in particular empathy through understanding other people's perspectives.

OREKA CLASS

In Oreka, we have created stylish, and colourful hoodies that show our diverse and vibrant personalities. We have loved learning about everyone's unique passions, favourite sports, and where we are from. Here are some of our awesome hoodies.

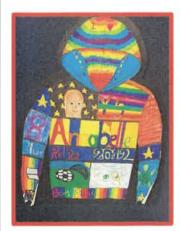






Jack's favourite pet is a pig and he would like to save animals.

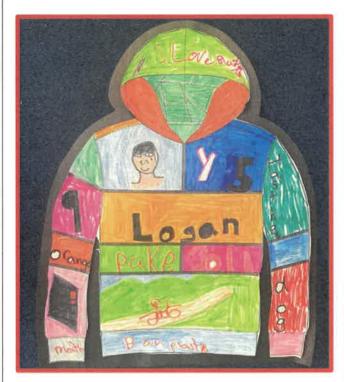
Grace loves ballet and her favourite subject is



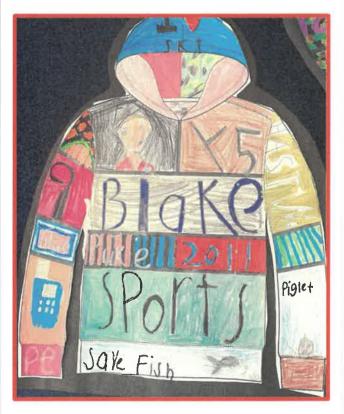


Annabelle H's favourite animal is a turtle and she would like to ban plastic to help make the Earth a cleaner place.

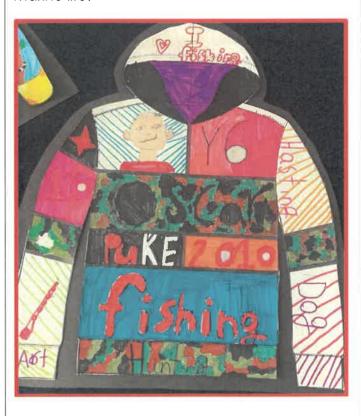
Aeva-Leigh's favourite sport is tennis and her favourite subject is Art.



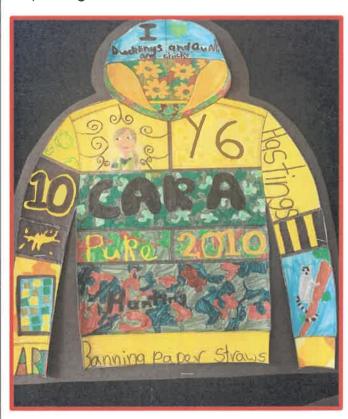
Logan's favourite subject is Maths and his favourite pet is a dog.



Blake loves skiing and would like to help save marine life.



Oscar loves fishing and his favourite gadget is a fly fishing rod.



Cara's favourite subject is Art and she loves ducklings.

OKAWA CLASS

What a busy start to the year we have all had in Okawa. We have been setting up class routines, getting to know each other, swimming sports, technology classes at Taradale Intermediate and the list goes on. Below are some of the highlights that the students have had so far.

Pukehāmoamoa School 100 year Centenary Okawa class was busy with all the preparation for the Centenary celebrations. We studied the decades of 90's till current day. The class chose to look at and compare technology, fashion, TV shows, and music of these decades. Students were most intriqued by how much cell phones and computers have developed and changed over the years. They were surprised to find that compared with what TV shows were around back in the 90's, that we are still watching them too, these days. The graphics and animation differences between 1990 and 2020 was a highlight. Looking into the fashion, the class had a good giggle at what was worn back in the 1990's and most commented that they would never have worn those clothes!!!

Check out the poster below of the students work:





TECHNOLOGY

1990

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Rotary Careers Day at EIT

Another event Okawa was able to participate in was the Rotary Careers Day at EIT in Taradale. This day consisted of Okawa doing an Amazing Race around EIT to see what careers and courses were available to study at EIT. This was a fast paced morning and the students had fun exploring the campus and using team building skills to complete the

Amazing Race tasks. A big thank you to the Napier Rotary Club for putting this day on for us and supplying us with a yummy lunch of sausages and chocolate cake.









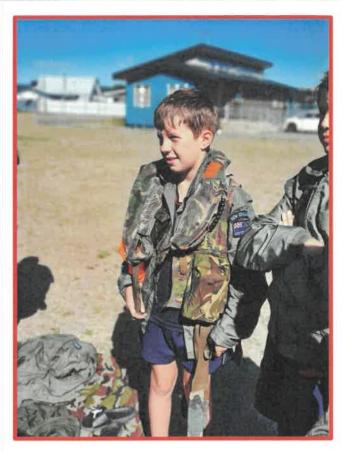
School to Skies Programme

Last week the Okawa leaders were invited to a morning learning about the New Zealand Airforce and how to fly planes, fix planes and everything in the areas involved in being in the RNZAF. We learnt about - what flight is, control surfaces of an aircraft and the four forces acting on a plane when flying an aircraft. Once we had learnt about this, the students were able to explore a real Grumman Aircraft, have a go at fixing an airplane engine and trying on the pilots clothing.

The leaders all had a great experience and enjoyed pretending to fly the plane.















A MESSAGE FROM OUR BOT

2021 in the Pukehāmoamoa Community

Welcome back to all the families both old and new. We have an action packed year ahead (as long as we don't have to hear the dreaded National alert text sound too many times).

Well the year sure is flying, what with the Interschool Swimming Sports and Puke Swimming Sports already under our belt, and with the Triathlon coming up soon the year will continue to race. Tech has begun and some of the seniors have already been on two field trips to look at careers and options for their futures. They are all buzzing about what opportunities lie ahead.

We held our first board meeting of the year last week and I am pleased to let you know that Anna Apatu and I have switched roles this year. Anna has agreed to take over the lead for our BOT as our new Chairperson. I would like to congratulate her on taking on the role.

As a Board we all take on roles with delegations of tasks and I thought it would be a good time to go over who is doing what. You never know... you might think - oooohhh I would be good at that.

Your friendly Board of Trustees roles consist of:

Principal – Pania McVay-Stewart (Overall CEO of the School)

Board of Trustees Chairperson – Anna Apatu (Some key tasks Anna will undertake are: to lead the board, make sure the board works as a team and the work of the board is done. She will develop an effective and professional working relationship with the principal, and is responsible for setting agendas and chairing meetings. Anna is the voice of the BOT)

Staff Representative – Andrew Dickson (The staff representative is elected by school staff at the staff election. They are the staff voice on the board, just as the parent and student representatives are the voices for the parent and student communities of the school. The role of the staff representative is no different to that of any other board member)

Buildings & Grounds, Health & Safety – Mike Job (This role is designed to assist the Principal in any new Building or Maintenance Works around the school and to carry out any Health & Safety checks alongside Pania and the teaching staff. Mike will ensure any areas of concern are bought to each board meeting and progress or quotes etc are presented for approval or consideration)

Finance – Emma Lowe (This role is one of financial oversight, assisting the Principal in the working out of the budget, ensuring we have sufficient funds in our cost projections to cover all activities within the school. During the financial part of the Board meetings, Emma often speaks to costs or funds required)

Community Liaison – Emma Fletcher (This role is as a conduit to our families, whanau and community. You will often find Emma with a smiley face welcoming new families and connecting with old ones, phoning to ensure people feel connected into our wider Pukehāmoamoa family)

Fundraising Committee – Kylie Morrison (This role is a delegate into the Fundraising Sub-Committee. It is to ensure the fundraising team and their events run according to the schools best interests and to be a link to the board. Should there be opportunities arise for fundraising, I will report back to the board what they are etc and what the outcomes are of each of the fundraising activities)

I do hope this has been helpful to understand what each of us does within your BOT and that at the next election should any of this interest you, you might be inclined to step forward. Or if you think of anyone who would thrive in any of these roles, you will ask them if they can step up and be a part of a great team.

So with all this in mind and as part of my new role, I would like to call to any parents who might be keen on coming and having some fun, helping at events or being on our fundraising committee.

This can be as boring or as fun as we want to make it. So if you have big ideas, a bold attitude and are great with anything or are even just the class clown (yes you can be the fun part!), please give me a yell on 021 296 0159 or email me on fundraisingbot@puke.school.nz, we really need you!!!

Thanks and have a great month. From your BOT.

-Kylie Morrison (BOT Fundraising)

CONGRATULATIONS!

Congratulations to the children who represented us at the Inter-School Swimming Sports at St Joseph's last week. The final results were:

Freestyle (2W)

Year 5 Boys: 3rd—Blake Sprott

Year 6 Boys: 1st—Lucas Nunez-Lowe Year 6 Girls: 3rd—Cara Somerset Year 7 Girls: 2nd—Pippa Lowry Year 8 Girls: 1st—Anita Nunez-Lowe

Backstroke (2W)

Year 6 Boys: 3rd—Lucas Nunez-Lowe

Year 5 Girls: 3rd—Tamzyn Valler Year 7 Girls: 2nd—Pippa Lowry Year 8 Girls: 1st—Anita Nunez-Lowe

Breaststroke (2W)

Year 5 Girls: 2nd—Tamzyn Valler Year 6 Girls: 1st—Cara Somerset Year 7 Girls: 2nd—Pippa Lowry

Year 8 Girls: 2nd—Anita Nunez-Lowe

Butterfly

Year 6 Boys: 3rd—Lucas Nunez-Lowe

Year 7 Girls: 2nd—Pippa Lowry

Year 8 Girls: 2nd—Anita Nunez Lowe

Medley

Year 6 Boys: 2nd—Lucas Nunez-Lowe

Year 7 Girls: 2nd—Pippa Lowry Year 8 Girls: 1st—Anita Nunez Lowe

NOTICES

TERM ONE - PITA PIT LUNCHES
 Pita Pit is a great, healthy food option for your child's lunch. Don't forget to order at www.lunchonline.co.nz



A friendly reminder to update your child's classroom details as they may have changed from last year. We would appreciate it greatly as they arrive grouped in classes and if updated, it will reduce time spent trying to find your child's lunch!

- PUKEHĀMOAMOA PLAYGROUP
 Fortnightly on Friday's during the school term, 9:00am 10:30am. Come along for a coffee while the kids play! Contact Ruby for more info.
- PICK UPS AND DROP OFFS
 Children are to be dropped at school after 8:15am and picked up before 3pm. On occasion if circumstances arise and this cannot be done please contact me by email so we can make further arrangements. Children are not to walk across the carpark or road unattended. Please collect your child from the front steps.
- COMPLAINTS PROCEDURE
 Our complaints procedure form is
 available from the office should you
 require one.



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